


# Education Sector Strategic Plan, 2014-2020 Cycle 3 (2017-2019)

High Expectations and Caring Relationships							2017-19	Priorities (Short Term Improvement Breakthroughs)									
							In partnership with First Nations and Métis stakeholders, continue to implement the Following Their Voices (FTV) Initiative.										
							Contingent on recommendations from the sector, implement and actualize the provincial Unified Student Information System.										
High Expectations and Caring Relationships							Enduring Strategies	Priorities (Short Term Improvement Breakthroughs)									
Curriculum: culturally relevant and engaging	Instruction: differentiated and high quality	Assessment: culturally appropriate and authentic	Experience: First Nations and Métis content, perspectives and ways of knowing	Professional Learning: targeted and relevant	Strong Partnerships: family, school and community	Alignment: human, physical and fiscal resources											
High Expectations and Caring Relationships							Improvement Targets	Outcomes (Long Term)									
							By June 2018, at least 75% of students will be at or above grade level in reading and writing.										
							By June 2019, at least 75% of students will be at or above grade level in math.										
							Achieve an annual increase of four percentage points in the First Nations and Métis three-year and five-year graduation rates.										
							By June 2019, schools involved in FTV for at least 2 years will collectively realize an 8% annual increase in First Nations and Métis student graduation rates.										
							By 2018, school divisions will achieve parity between First Nations and Métis and non-First Nations and Métis students on the OurSCHOOL engagement measures.										
							Achieve an annual increase of three percentage points in the provincial three-year graduation rate.										
							By June 2018, students will report a 5% increase in intellectual engagement as measured by OurSCHOOL.										
							By August 31, 2019, an accumulated savings of \$60 million will be achieved.										
							By June 2018, 75% of PreK educators will have completed Responding to Children's Interests (SPDU) workshop and 75% of Kindergarten educators will have completed Literacy Practices in Kindergarten.										
High Expectations and Caring Relationships							Outcomes (Long Term)	Outcomes (Long Term)									
							By June 30, 2020, 80% of students will be at grade level or above in reading, writing and math.										
							By June 30, 2020, collaboration between First Nations and Métis and non-First Nations and Métis partners will result in significant improvement in First Nations and Métis student engagement and will increase the three-year graduation rate from 35% in June 2012 to at least 65% and the five-year graduation rate to at least 75%.										
							By June 30, 2020, Saskatchewan will achieve an 85% three-year graduation rate and a 90% five-year graduation rate.										
							By August 31, 2020, implement a sector-wide approach to find efficiencies and increase value-add in order for the sector to be responsive to the challenges of student needs.										
							By June 30, 2020, children aged 0-6 years will be supported in their development to ensure that 90% of students exiting Kindergarten are ready for learning in the primary grades.										
High Expectations and Caring Relationships							Outcomes (Long Term)	Outcomes (Long Term)									

**\*Strategic Intent:**  
 I am ready to learn: I am safe, healthy and hopeful.  
 I am valued: I have a voice and am supported in my ways of learning.  
 I belong: I contribute, am respected and respectful.  
 I am successful: at levels appropriate for my ability and aspiration.  
 I am preparing for my future: in education, in employment, in my community and in life.

**Priority Teams:**  
**Implement Following Their Voices:** Pat Bugler, Dave Hutchinson, Ken Ladouceur, Sheila Pocha, Ben Grebinski  
**Unified Student Information System:** Ben Grebinski, Lynn Little, Domenic Scuglia, Aubrey Patterson, Clint Repski

**Outcome Teams:**  
**At Grade Level or Above in Reading, Writing and Math:** Don Rempel, Duane Hauk, Geri Hall, Barb Mackesey, Liam Choo-Foo, Gwen Keith, Dave Dornstauder  
**Increase in First Nations and Métis Student Engagement and Grad Rate:** Robert Bratvold, Ken Okanee, Heather Merasty, Maureen Johns, Barry MacDougall  
**Graduation Rate:** Greg Enion, Blaine Veitch, John Kuzbik, Tony Baldwin, Todd Robinson, Guy Tétrault  
**Sector-Wide Efficiencies:** Kevin Garinger, Cory Rideout, Donna Johnson  
**Early Years:** Greg Chatlain, Lorel Trumier, Quintin Robertson, Lori Whiteman, Rob Currie, Deloris Netmaker

