



2018-19 Strategic Plan

Literacy

Ensure measurable improvement in PreK to Grade 12 literacy

Safe & Caring

Ensure safe & caring learning environments for all students and staff

Assessment

Ensure effective assessment practices

About Us

[Horizon School Division No. 205](#) operates 42 schools across east central Saskatchewan, with our central office in Humboldt. Horizon spans a geographic area of approximately 30,970 square kilometers, from Bulyea in the south, Wakaw in the north, Foam Lake in the east, and Viscount in the west. The division is divided into 14 Subdivisions for purposes of representation on the Board of Education.

The First Nations of Day Star, Fishing Lake, George Gordon, Kawacatoose, Muskowekwan, One Arrow, and Yellow Quill can be found within the boundaries of Horizon. The division also serves two Hutterian colonies.

The economy within Horizon School Division is very diverse. Agriculture, mining, and world-class manufacturing can be found across the division.

Our Vision

Creating a better world, one student at a time.

Our Mission

Nurturing a community of excellence by providing diverse learning opportunities.

Our Values

Accountability
Community
Diversity
Relationships
Trust

Governance

The Board of Education provides governance for Horizon School Division No. 205 as a whole and School Community Councils provide advice to individual schools.

Our Board of Education

Horizon School Division is organized into 14 subdivisions for purpose of elections. Once elected, the members of the Board of Education represent all students in Horizon, and are committed to providing the very best education possible for each student.

The current Board of Education was elected on October 26, 2016, and will serve a four-year term. To meet our Board, [click here](#).

Division Demographics

The official Horizon School Division enrolment reported to the Ministry of Education as of September 30, 2018 is 6459 PreK to grade 12 students. This total includes 86 Home-Based students. To view historical enrolments, please [click here](#).



Literacy

Ensure Measurable Improvement in Pre-K to Grade 12 Literacy

- 📖 Ensure 100% of Pre-Kindergarten students are ready for reading by Grade 1
- 📖 Ensure 100% of Grade 1-8 students are reading at grade level
- 📖 Ensure 100% of Grade 9-12 students attain a level of literacy commensurate with success in the workforce or post-secondary education

Provincial Outcomes *(Reference ESSP)*

- ✓ By June 30, 2020 80% of students will be at grade level or above in reading, writing and math.
- ✓ By June 30, 2020, children aged 0-6 years will be supported in their development to ensure that 90% of students exiting Kindergarten are ready for learning in the primary grades.
- ✓ By June 30, 2020, Saskatchewan will achieve an 85% three-year graduation rate and a 90% five-year graduation rate.

Provincial Improvement Targets *(Reference ESSP)*

- ✓ By June 2018, at least 75% of students will be at or above grade level in reading and writing.
- ✓ By June 2019, at least 75% of students will be at or above grade level in math.
- ✓ By June 2018, 75% of PreK educators will have completed Responding to Children's Interests (SPDU) workshop 75% of Kindergarten educators will have completed Literacy Practices in Kindergarten.
- ✓ Achieve an annual increase of 3 percentage points in the provincial three-year graduation rate.
- ✓ Achieve an annual increase of four percentage points in the First Nations, Métis and Inuit three-year and five-year graduation rates.

Horizon School Division Outcomes *(Reference Literacy A3)*

- ✓ 100% of students exiting Kindergarten are ready for learning in the primary grades.
- ✓ 100% of our students, in grade 1-8, will be reading at grade level, as measured by Fountas and Pinnell benchmark assessment.
- ✓ 100% of our students, in grade 9-12, will be reading at grade level, as measured by Ontario Comprehension Assessment.
- ✓ 100% of students will be at grade level or above in reading, writing and math.
- ✓ 100% of Horizon students will graduate meeting grade level literacy benchmarks.

Safe & Caring Schools

Ensure Safe and Caring Schools

- 🏠 Provide safe and caring learning environments for all students and staff

Provincial Outcomes *(Reference ESSP)*

- ✓ By June 30, 2020, collaboration between First Nations, Métis and Inuit and non-First Nations, Métis and Inuit partners will result in significant improvement in First Nations, Métis and Inuit student engagement and will increase the three-year graduation rate from 35% in June 2012 to at least 65% and the five-year graduation rate to at least 75%.

Supporting Outcome *(Reference ESSP)*

- ✓ On an ongoing basis, sector-wide efficiency opportunities will be evaluated, selected and implemented.

Improvement Targets *(Reference ESSP)*

- ✓ By 2018, school divisions will achieve parity between First Nation, Métis and Inuit and non-First Nations, Métis and Inuit students on the OurSCHOOL survey engagement measures.
- ✓ By June 2019, schools involved in FTV for at least 2 years will collectively realize an 8% annual increase in First Nations, Métis and Inuit student graduation rates.
- ✓ By June 2018, students will report a 5% increase in intellectual engagement as measured by OurSCHOOL survey.

Supporting Improvement Targets *(Reference ESSP)*

- ✓ By August 31, 2019, an accumulated savings of \$60 million will be achieved.

Horizon School Division Outcomes *(Reference Safe and Caring A3 and FNM A3)*

- ✓ In Horizon School Division, all students, staff and stakeholders will feel safe and cared for, physically and emotionally, 100% of the time.
- ✓ Attendance rates of First Nation and Métis students will be comparable to the attendance rates of all Horizon students.

ASSESSMENT

Ensure Effective Assessment Practices

- ✓ Ensure effective assessment practices are in place across all schools

Provincial Outcomes *(Reference ESSP)*

- ✓ By June 30, 2020, Saskatchewan will achieve an 85% three-year graduation rate and a 90% five-year graduation rate.
- ✓ By June 30, 2020, collaboration between First Nations, Métis and Inuit and non-First Nations, Métis and Inuit partners will result in significant improvement in First Nations, Métis and Inuit student engagement and will increase the three-year graduation rate from 35% in June 2012 to at least 65% and the five-year graduation rate to at least 75%.

Improvement Targets *(Reference ESSP)*

- ✓ Achieve an annual increase of four percentage points in the First Nations, Métis and Inuit three-year and five-year graduation rates.
- ✓ By June 2019, schools involved in Following Their Voices for at least two years will collectively realize and 8% annual increase in First Nations, Métis and Inuit student graduation rates.
- ✓ Achieve an annual increase of three percentage points in the provincial three-year graduation rate.

Horizon School Division Outcomes *(Reference Assessment A3 and FNM A3)*

- ✓ 100% of teachers in Horizon School Division are effectively using Maplewood Markbook to record and report student achievement.
- ✓ 100% of teachers in Horizon School Division will use effective assessment practice and common assessment tools.
- ✓ 100% of First Nation and Métis students will graduate on time, with the same number of credits and similar measures of achievement in those credits as compared to all Horizon students.