



2021-2022 Professional Learning Opportunities (Page 1 of 2)

All workshops will be hosted at Horizon School Division Office, 10366 8th Avenue, Humboldt SK.

Sessions will be held from 9:00 - 3:00.

Participants must adhere to current health protocols. Seating may be limited.

Please ensure you register for each session using the embedded link or go to <http://www.horizonsd.ca>

Early Years

Facilitator: Heidi Linford

<p>Family Engagement (← click here to register)</p> <p>Family engagement helps kids feel connected to their caregivers, families and communities. Kids who are connected feel safe, secure, supported and are ready to learn. Family engagement helps parents and other caregivers feel connected and tuned into their children and communities. Participants will look at the importance of family engagement and the pedagogy surrounding it, as well as work through opportunities to engage families within their own school communities.</p> <p>Recommended for grades PreK-grade 3 teachers</p>	<p>January 20, 2022</p>
<p>Early Learning Environments (← click here to register)</p> <p>It is not only the child's relationship with parent and teacher that ignites learning. Participants will investigate the environment as the third teacher and how it can motivate children and enhance learning. (OT support)</p> <p>Recommended for grades PreK-2 teachers</p>	<p>May 12, 2022</p>
<p>Going Forward with ECERS (← click here to register)</p> <p>Participants that have gone through the first observation of ECERS are invited to take part in digging deeper into ECERS and how it can be practically implemented into the classroom. This will be an extension of Unpacking the ECERS presentation.</p> <p>Recommended for grades PreK-K teachers</p>	<p>June 7, 2022</p>

Math

Facilitator: Lana Steiner

<p>Using Manipulatives and Visuals to Enhance Students Learning, Gr 5-9 (← click here to register)</p> <p>Teachers will learn WHY manipulatives and visuals are so critical to student learning, WHAT manipulatives and tools are best suited for middle years concepts and HOW to most effectively use these materials.</p> <p>Recommended for grades 5-9 teachers</p>	<p>March 14 , 2021</p>
<p>Using Manipulatives and Visuals to Enhance Student Learning, Gr 1-4 (← click here to register)</p> <p>Teachers will learn WHY manipulatives and visuals are so critical to student learning, WHAT manipulatives and tools are best suited for elementary concepts and HOW to most effectively use these materials.</p> <p>Recommended for grades 1-4 teachers</p>	<p>May 11, 2022</p>
<p>Building Fluency (← click here to register)</p> <p>Teachers will learn strategies that support the development of fact fluency in basic concepts (addition, subtraction, multiplication and division).</p> <p>Recommended for grades 1-5 teachers</p>	<p>May 26, 2022</p>
<p>Teaching Split Grades in Math (← click here to register)</p> <p>Teachers will learn how to align curricular outcomes for double and triple-graded classrooms as well as utilize specific instructional strategies to meet student needs as well as fulfill curricular requirements.</p> <p>Recommended for grades K-8 teachers</p>	<p>June 6, 2022</p>



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Reading and Writing

Facilitators: Trish Maxwell & Kim Junk

<p>The Writing Process & Collaborative Marking (← click here to register)</p> <p>This is a two-day workshop.</p> <p>Day One, teachers will learn to plan a unit of writing. This will include the components and/or skills to be taught during the unit, and how to support students using conferring and rubrics.</p> <p>Day Two, teachers will return with samples of their own student work and collaboratively mark these samples using a rubric and determine instructional “next steps”.</p> <p>Recommended for grades 2-9 teachers</p>	<p>November 24, 2021</p> <p>AND</p> <p>March 17, 2022</p>
<p>What to do When Students Struggle with Reading? (← click here to register)</p> <p>Learn new strategies to adapt instruction to deepen student strengths and address needs, while exploring explicit teaching strategies for reading comprehension.</p> <p>Recommended for all teachers</p>	<p>December 2, 2021</p>
<p>Sound Walls (← click here to register)</p> <p>A sound wall is a way to organize phonemes and spelling patterns for students to reference when spelling and reading words. Join this session to discover the how and why of sound walls.</p> <p>Recommended for elementary teachers and LRTs</p>	<p>December 14, 2021</p>
<p>Writer’s Workshop & Conferring (← click here to register)</p> <p>Teacher’s will explore the key elements of the writers’ workshop structure and the fundamentals of conferring.</p> <p>Recommended for grades 1-9 teachers</p>	<p>May 5, 2022</p>
<p>Passionate Readers & Conferring (← click here to register)</p> <p>Participants will delve into the big picture of reading instruction by exploring structures and settings which build engaged readers. Understanding your students and enhancing engagement using reading conferences will be explored.</p> <p>Recommended for grades 1-9 teachers</p>	<p>May 18, 2022</p>
<p>Mining Mentor Text (← click here to register)</p> <p>Participants will discover the power of mining mentor texts for writing craft, and applying these to engaging writing lessons.</p> <p>Recommended for grades 1-9 teachers</p>	<p>June 2, 2022</p>
<p>Shifting the Balance with Science of Reading (SoR) (← click here to register)</p> <p>The Science of Reading is the latest <i>buzz word</i> trending in education. Learn to unpack the research and apply the theory to the practices of a balanced literacy classroom.</p> <p>Recommended for grades 1-9 teachers</p>	<p>June 8, 2022</p>