



**2021-2022 Personal Professional Day
Virtual Learning Opportunities (Page 1 of 2)**

Sessions will occur in the AM. Times TBA

Please ensure you register for each session using the embedded link or go to <http://www.horizonsd.ca>

December 10, 2021

Personal Professional Day

Facilitator	Topic
Heidi Linford	<p>Responding to EYE Data (← click to register)</p> <p>Recommended for: Kindergarten teachers, LRTs, Admin</p> <p>Teachers will be invited to look at their own data in this session. Louise Burrige (<i>Outcomes Therapy</i>) will be providing practical approaches in supporting the interpretation and application of this data that will then offer teachers to make connections following the EYE.</p>
Lana Steiner	<p>MathUP (← click to register)</p> <p>Recommended for: Grades 1 - 3 teachers, LRTs, Admin</p> <p>Take a deeper dive into <i>MathUP</i> beyond basic navigation! Teachers will learn how to integrate previous year plans and supplementary resources with <i>MathUP</i> as well as explore key aspects of the resource.</p>
Trish Maxwell	<p>Science of Reading (← click to register)</p> <p>Recommended for: Elementary teachers interested in <i>SoR</i></p> <p>Would you like to collaborate with elementary teachers that are using <i>Science of Reading (SoR)</i>, the latest brain research in reading? New to <i>SoR</i> and want to learn more? Join the conversation!</p>
Kim Junk	<p>Collaborative Conversations (← click to register)</p> <p>Recommended for: Teachers Interested in collaborative conversations</p> <p>Learn how to facilitate collaborative team meetings with colleagues, regarding student needs.</p>

February 11, 2022

Personal Professional Day

Facilitator	Topic & Recommended Audience
Heidi Linford Lana Steiner	<p>Math Invitations (← click to register)</p> <p>Recommended for: Kindergarten teachers, LRTs, Admin</p> <p>Invitations offer activities and experiences with particular content knowledge. Participants will look at how designing invitations related to math give children experiences in wonderful ways that are engaging and natural for their active learning styles. Math Up K will be looked at intensively.</p>
Trish Maxwell	<p>Sound Walls and Phonemic Awareness (← click to register)</p> <p>Recommended for: Elementary teachers and LRTs</p> <p>Collaborate with teachers about sound walls and phonemic awareness. Understanding and manipulating phonemes (sounds) is the foundation to reading.</p>
Kim Junk	<p>Boosting Critical Thinking in Reading and Writing (← click to register)</p> <p>Recommended for: Grades 5-10 ELA teachers</p> <p>A fresh look at reading and writing responses helps students look more closely at texts and their own thinking, while boosting engagement and self-confidence in their own voices.</p>



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April 1, 2021 Personal Professional Day	
Facilitator	Topic & Recommended Audience
Lana Steiner	<p>MathUP (Grades 4-6) (← click to register)</p> <p>Recommended for: Grades 4 - 6 teachers, LRTs, Admin</p> <p>Take a deeper dive into <i>MathUP</i> beyond basic navigation! Teachers will learn how to integrate previous year plans and supplementary resources with <i>MathUP</i> as well as explore key aspects of the resource.</p>
Trish Maxwell	<p>Addressing student strengths and areas of need through small group instruction (← click to register)</p> <p>Recommended for: - Elementary teachers</p> <p>Join the discussion on how to structure your classroom to allow for small group instruction. Learn to use engaging materials and strategies to support student learning.</p>
Kim Junk	<p>Executive Functioning (← click to register)</p> <p>Recommended for: LRTs, classroom teachers</p> <p>Explain executive functioning in a clear understanding way, pinpointing concerns students may have and how you can support them.</p>

May 6, 2022 Personal Professional Day	
Facilitator	Topic & Recommended Audience
Lana Steiner	<p>MathUP (Grades 7-8) (← click to register)</p> <p>Recommended for: Grades 7 - 8 teachers, LRTs, Admin</p> <p>Take a deeper dive into <i>MathUP</i> beyond basic navigation! Teachers will learn how to integrate previous year plans and supplementary resources with <i>MathUP</i> as well as explore key aspects of the resource.</p>
Trish Maxwell	<p>Patterns of Power (Grades 1-5) (← click to register)</p> <p>Recommended for: ELA teachers of grades 1 through 5</p> <p>Instead of memorizing grammar rules or completing worksheets Jeff Anderson and Whitney La Rocca have written a book that houses lessons that will invite students to explore conventions as special effects devices that activate meaning. Join this book discussion with teachers that are looking for a different way to teach grammar.</p>
Kim Junk	<p>Patterns of Power - (Grades 6-8) (← click to register)</p> <p>Recommended for: ELA teachers of grades 6 through 8</p> <p>Instead of memorizing grammar rules or completing worksheets Jeff Anderson and Whitney La Rocca have written a book that houses lessons that will invite students to explore conventions as special effects devices that activate meaning. Join this book discussion with teachers that are looking for a different way to teach grammar.</p>